A database of e-learning materials to promote inclusive education "Guide to Accessible Inclusion" : Inclusion Story "We Are All Little Heroes" Teacher's Guide

This story is about three children with disabilities, Siu Chi, Siu Yong and Siu Oi, who despite their different disabilities, help others with their strengths. We hope that students can learn from the characters in this book.

- Everyone has different strengths and talents. People with physical limitations do not have to be incapable.
- With appropriate aids and an accessible environment, people with disabilities can be helped to develop their potential and integrate into society.
- People with disabilities can also be heroes in our society, contributing in their own way.
- Our society should treat all people in a friendly, equal and inclusive manner.

In the classroom, teachers can increase children's understanding of people with different needs by asking questions. Teachers can refer to the "Extended Questions" in the book and ask questions according to the students' abilities to stimulate their thinking and imagination. Teachers should encourage children to share their thoughts and feelings.

The three chapters of the story will take about an hour of class time, which could be taught in one or more lessons. There is an "Extended Activity" section at the end of the story, and it is recommended that the teacher encourages students to think about ways to build an accessible and friendly society if time allows. The teacher can also extend the story in different ways, such as drawing, drama, etc., to enhance students' reflection on the story and the theme.

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香港傷殘青年協會 Hong Kong Federation of Handicapped Youth

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Chapter 1 We Are All Little Heroes (Teacher's Guide)



2023 First edition



Chapter 1 We Are All Little Heroes

Teacher's Guide

In this chapter, we will meet three special children, Siu Chi, Siu Yong and Siu Oi. They are all people with disabilities, but each of them has their own talents. Through their stories, students will learn that disabilities do not affect the possibility of becoming a hero. Teachers should focus on describing their strengths and how they have helped others in their own way, emphasising that despite their physical limitations, they still have great abilities. Teachers can also ask their students to explore their strengths and talents.

In a warm and friendly city, there are three special children, Siu Chi, Siu Yong and Siu Oi. They have different disabilities, but each of them has great abilities.



Siu Chi is a boy with a physical disability. He cannot run or jump like other children, but he is very intelligent. Siu Chi always has innovative ideas and often uses his intelligence to help others solve their problems.

Extended Question

- What makes Siu Chi special?
- How does Siu Chi help others?



Siu Yong is a boy with hearing impairments. He cannot hear, but he has a pair of strong hands. Siu Yong often uses his strength to help people in need.

Extended Question

- What makes Siu Yong special?
- How does Siu Yong help others?



Siu Oi is a visually impaired girl who cannot see the world with her eyes, but she can feel the world with her heart and care for others with her love. She is kind and always gives her friends the warmest hugs when they need comfort.

Extended Question

Although Siu Oi is visually impaired, what special talent does she have? How does she use this talent to help others?



Siu Chi, Siu Yong and Siu Oi, one with intelligence, one with strength and one with love, overcome difficulties and help others in their own special way to make the world a better place. They teach the people of the city that with love and courage, we can all be our own heroes, despite the limitations we have.



Extended Questions

- How do they become the heroes of the city?
- Do you know what disability is? What do you think of disability?
- What do you think a hero is? Does a hero have to have superpowers?
- What are your special skills or talents?
- How can you use your abilities to help others?

